



Randy Sprick, Ph.D.

## 2007 RISPA FALL CONFERENCE

This session will present an organizational model that matches student needs (target and intensive) to multiple levels of behavior support. Each level is based on proven problem-solving practices—moving from the things all teachers in both general and special education settings should implement to intensive interventions in restrictive settings. Data is collected at each level to determine “response to intervention” and progression to more intensive intervention as needed. By melding RTI and multiple levels of behavior support, a best-practices continuum of services emerges. Participants will have an opportunity to assess current service delivery and develop a plan for filling in gaps. In addition, a menu of 18 evidence based interventions will be provided with outline information on the essential implementation steps for each intervention.

Randy S. Sprick, Ph.D. is an educational consultant and trainer in Eugene, Oregon. Each year, he presents practical and entertaining workshops to over 25,000 teachers and administrators throughout the United States and Canada.

Much of his work involves helping teachers, principals, and other staff set up schools and classrooms that encourage student responsibility and motivation, while humanely and effectively helping misbehaving students learn to behave in more responsible ways.

As the primary author for the *Safe & Civil Schools* series, Randy has produced numerous articles, books, and multimedia programs that assist school personnel in dealing with the issues of discipline and classroom management. His most recent publications include *Discipline in the Secondary Classroom*, Second Edition (2006) and *On the Playground* (2005). Randy is currently working on a new book, *Coaching Classroom Management: A Toolkit for Administrators and Coaches*, available in January 2007.

For five years, Randy was an assistant professor at the University of Oregon and is currently an adjunct faculty member at that same institution. He is a past president of the Association for Direct Instruction (ADI) and in July 2006, he was inducted into the Association's Hall of Fame.

Randy is the director of Teaching Strategies, Inc. and the lead consultant for Safe & Civil Schools.

MONDAY, NOVEMBER 5<sup>th</sup>