



Jim Wright

Jim Wright is a school psychologist and school administrator who lives and works in central New York. Until recently, Jim served as a program developer and trainer for the School-Based Intervention Team (SBIT) Project for the Syracuse City School District. Jim has presented extensively to educators across New York state and in other parts of the country on effective school-based academic and behavioral interventions, curriculum-based measurement, and violence prevention.

A past winner of the "Leadership in School Psychology" award from new York State Association of School Psychologists, Jim is also the creator of the Intervention Central Website: www.interventioncentral.org.

Most recently, Jim published:
The RTI Toolkit: A Practical Guide for Schools.

RISPA
PO Box 7083
Warwick, R.I. 02887
www.rispa.org

The Rhode Island School Psychologists Association

presents

JIM WRIGHT

from Intervention Central

Summer Symposium

RTI: Strategies for working with Emotionally Unpredictable and Defiant Children

Wednesday

July 1, 2009

Radisson Airport Hotel

2081 Post Road

Warwick, R.I.

RISPA is approved by the National Association of School Psychologists to offer continuing education for school psychologists. RISPA maintains responsibility for the program.

AGENDA

- 8:00 Registration
- 8:30 Welcome: RISPA President
~Kim Pristawa~
- 8:45 Morning Session
- 12:00 Lunch
- 1:00 Afternoon Session
- 3:30 Questions and Answers

The target audience for this conference includes, but is not limited to: school psychologists, social workers, administrators, behavior specialists, guidance counselors, teachers, and deans.

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CONFERENCES?

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Visit www.rispa.org to download an application.

SPECIAL OFFER!*

Send a team of three that includes an administrator, school psychologist, and teacher and pay only \$200. Must pre-register; offer available until June 15th.

CONFERENCE FEES

| Registration Type | EARLY BIRD on or before May 10 | REGULAR Before June 15 | LATE After June 15 |
|---------------------------|--------------------------------------|------------------------------|--------------------------|
| ___ RISPA Member | \$65 | \$75 | \$85 |
| ___ MSPA ___ CASP | \$65 | \$75 | \$85 |
| ___ Non Member | \$80 | \$90 | \$100 |
| ___ Teams of Three | \$225 | \$250 | \$275 |
| ___ Special Offer* | \$200 | \$200 | N/A |
| ___ Student (member) | \$30 | \$40 | \$50 |
| ___ Student (non mbr) | \$40 | \$50 | \$60 |

Purchase Orders can not be accepted for this conference.

**A portion of this conference has been subsidized by
THE JUDY MORSE FUND**

Name

Address

Phone

e-mail

Your role (e.g., school psychologist, social worker, general education teacher)

6 RIDE CEUs and NASP CPD credits will be awarded for attendance of entire conference.

**Participants needing accommodations,
please contact rispaconf@hotmail.com.
Refunds are available up to one week before event.**

Please send check made out to *RISPA*,
with name, address, e-mail, and phone number to:

RISPA
PO Box 7083
Warwick, R.I. 02887

Registrations will also be accepted online until June 20th at rispaconf@hotmail.com. Please note: a check must be sent to RISPA within one week of email to hold online registration.

RTI: Strategies for Working With 'Emotionally Unpredictable' & Defiant Kids

Students who are chronically angry or confrontational can easily disrupt an entire classroom. In this workshop, educators learn how students and teachers can easily become caught up in power-struggles escalating through phases of the 'anger curve' until they are enmeshed in full-scale confrontations. This training is intended to teach the core concepts of good behavior management and provide educators with research-based strategies needed to work effectively both with non-compliant and defiant students and with challenging classrooms. The workshop uses 'Response-to-Intervention' (RTI) as a problem-solving model to identify factors that can bring about student misbehavior and to select appropriate interventions to reduce or prevent those behaviors.

Training Objectives:

- ◆ identify the stages of the escalating 'anger cycle' and discuss techniques for managing student behaviors at each stage of that cycle;
- ◆ practice verbal-communication tools that educators can use to defuse power struggles with non-compliant students;
- ◆ learn techniques to increase academic engagement and reduce defiance;
- ◆ explore interventions to boost motivation for learning among 'difficult-to-teach' students

At the conclusion of the workshop, participants review several methods suitable for monitoring students' progress during behavioral interventions and learn about additional free Internet sites with valuable behavioral measurement and intervention resources.

